

# CleP

**ciép**

**AU SERVICE  
DU FRANÇAIS  
ET DE L'ÉDUCATION  
DANS LE MONDE**



**TLQAA+**  
**External evaluation for the renewal of  
programmes**  
**- A systemic and comprehensive vision -**

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# Introduction to the workshop

**The purpose of QA in HE is twofold : citizen protection and HE education development and improvement**

**Issues to be addressed during this talk**

**Going from self-evaluation of study programmes' quality to decision**

**The different types of evaluation in HE**

**The generic model of HE governance**

**The quality assurance framework**

**The roles and responsibilities of the players (linking NQF, LO, Accreditation...)**

**Lessons learned from the experience of the Accreditation Committee for the Technician short cycle degrees in Grand-Duché du Luxembourg**

# Que faut-il savoir pour évaluer la capacité d'une institution à garantir la qualité de ses programmes de formation ?

Les missions...  
Les objectifs des programmes...  
Les objectifs d'apprentissage  
...

**Fitness of purpose**

*Expertise of the value of the goals*

Les résultats d'aujourd'hui

**Fitness for purpose**

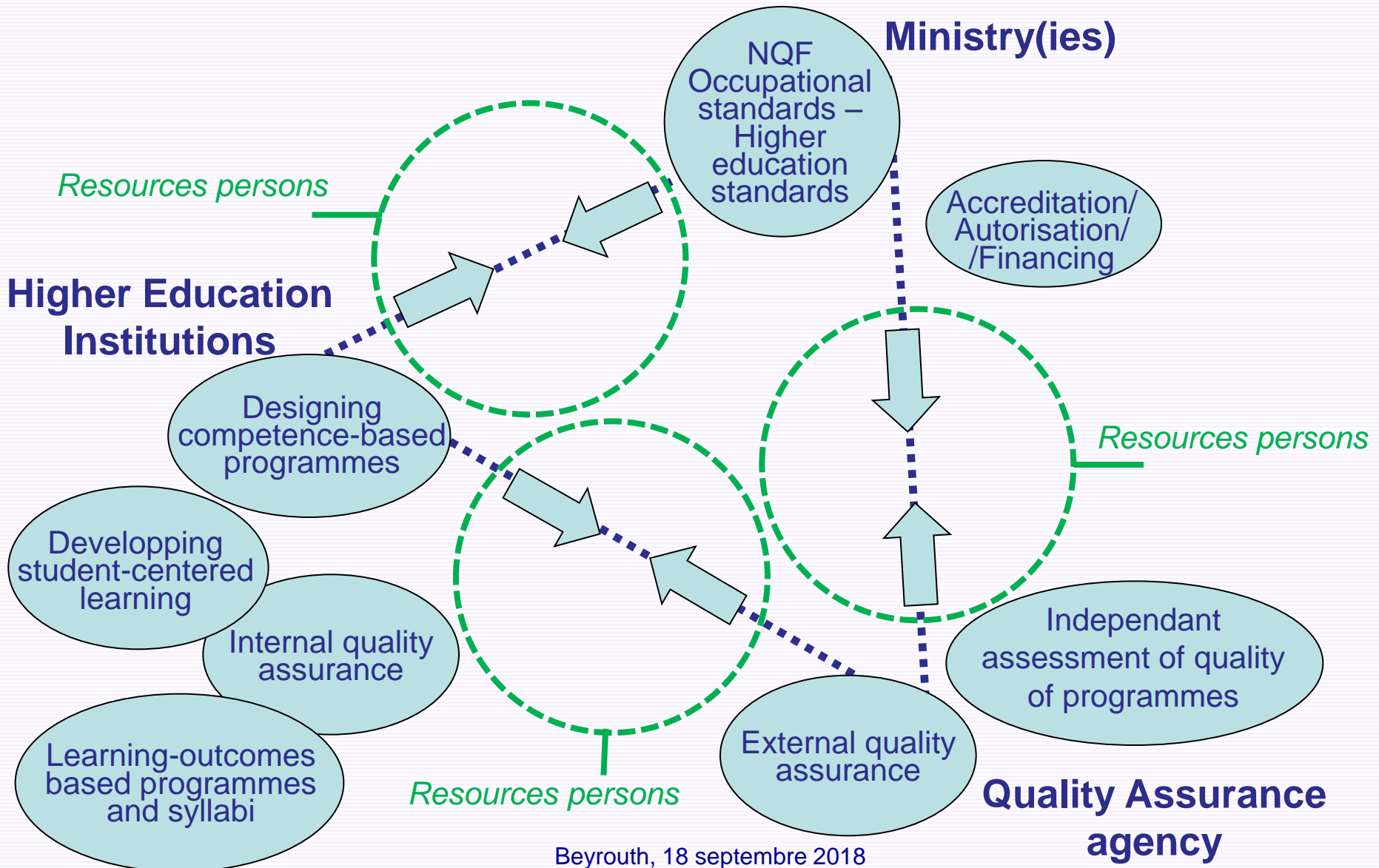
*Evaluation of IQA  
(evaluation of relevance of procedures and outcomes)*

La capacité à maintenir et développer la qualité

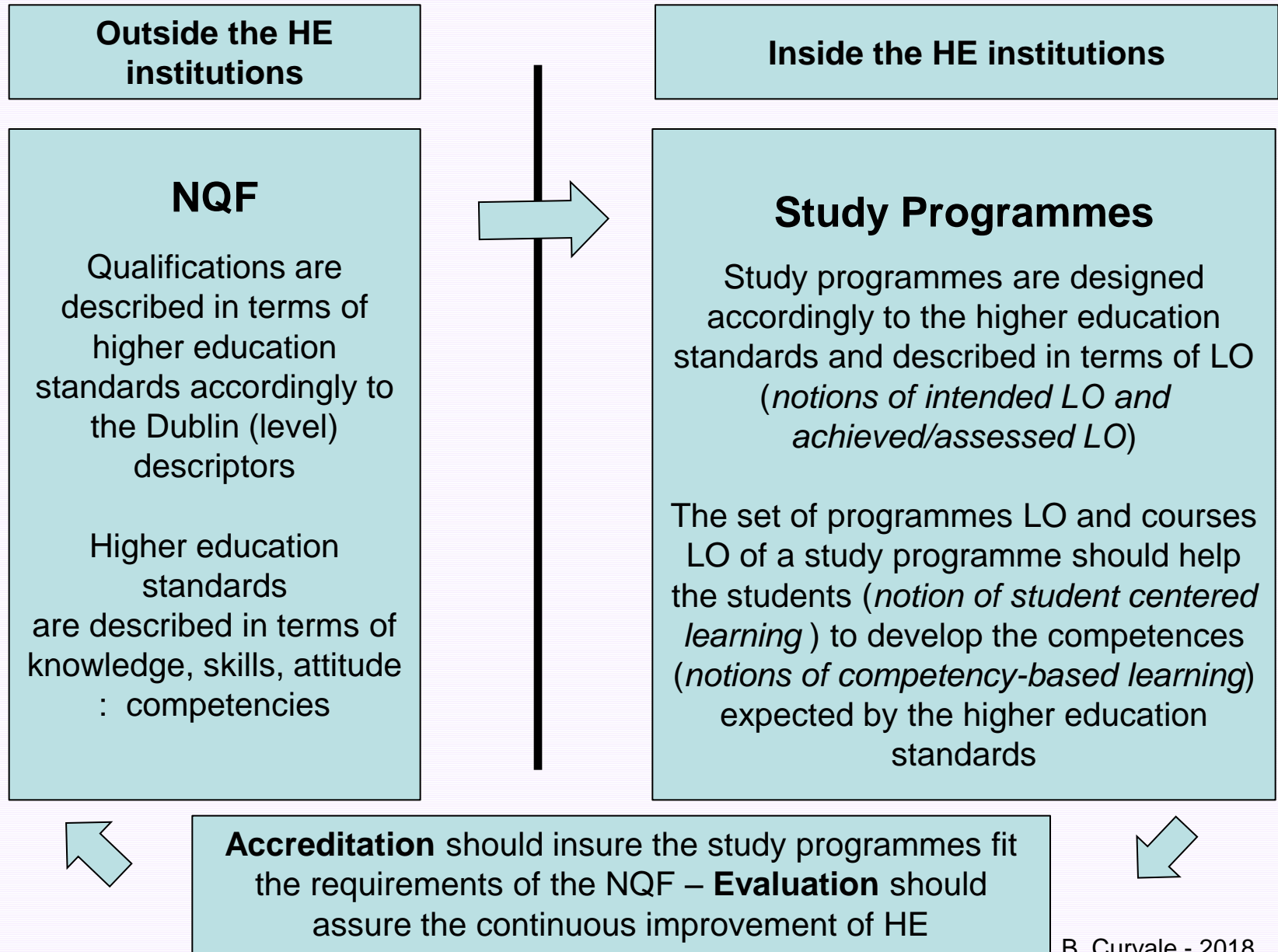
# A simple Model of HE Governance



# Organising the relationships between the players



# A simple model behind the national contexts' implementations



Thank you for your attention

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# Vérifier, évaluer, décider...

## Self-assessment report (guiding principles)

### Peers (visiting committee)

<b>Actions with regards to each standard</b>	Evidences and motivation of assessment
<i>Analysis of the present situation</i>	x
<i>Development in the near future (Trends - Trust in the future)</i>	X
<i>Is it enough or not today?</i>	x

**Recommendation: yes, yes with condition(s), no**

### Agency (evaluation support)

<b>Complement of information</b>	<i>Self-Assessment report*</i>
	<i>Remarks made by the HEI</i>
<b>Feedback on the procedure</b>	<i>Other elements?</i>

### Agency Board

(Accreditation Decision or recommendations)

#### Decision process

- Can we trust this procedure?
- Can we make a decision?

If Yes

Do we follow or not the recommendation of visiting committee?



**Accreditation decision or recommendation**

# Self Assessment Phase

“This phase is conducted by the faculty/department in charge of the programmes in a specific domain. It aims at producing a self assessment report. In this report the programmes managers compare their programmes against the different standards used in the review. They need to provide sufficient indicators and evidences showing the achievements in each of the standards dimensions. At the end of this phase the self assessment report shall be submitted to the evaluating agency.”

*TLQAAP\_WP5\_Rules\_Procedures\_v1\_1*



# Le cycle qualité

